

GRADE 10

UNITED STATES HISTORY

OVERVIEW

This one year course is a survey of the development of America from 1877 to the present. It focuses on the political, social and economic history of the United States and provides students with a basic knowledge of American culture through a chronological survey of the major issues, movements, people, and events in United States history.

Course Content

1. The student will analyze the impact of migration on American life up to 1924, in terms of
 - Contributions of immigrant groups and individuals.
 - § Ethnic conflict and discrimination.
 - § Settlement of the west.
2. The student will summarize causes and effects of the Industrial Revolution from 1877-1914 with emphasis on
 - New inventions and industrial production methods.
 - § New technologies in transportation and communication.
 - § Incentives for capitalism and free enterprise.
 - § The impact of immigration on the labor supply and the movement to organize workers.
 - § Government policies affecting trade, monopolies, taxation, and money supply.
 - § The impact of industrialization, urbanization, and immigration on American society.
3. The student will analyze and explain the importance of World War I from 1914-1925 in terms of
 - Realignment of national boundaries in Europe and the Middle East.
 - § Political, social, and economic change in Europe and the United States
 - § European friction and the creation of the alliance system
 - § Emergence of communism in Russia
 - § United States emerging as an economic and military power.

4. The student will analyze and explain the Great Depression from 1925-1941, with emphasis on
 - Causes and effects of changes in business cycles.
 - Weaknesses in key sectors of the economy in the late 1920's.
 - Impact of international markets.
 - United States government economic policies in the late 1920's.
 - Causes and effects of the Stock Market Crash.
 - Impact of the Depression on the American people.
 - Impact of New Deal economic policies.
 - Impact of the expanded role of government in the economy since the 1930's.
 - Impact of technology on mass communication and culture.

5. The student will demonstrate an understanding of the origins and effects of World War II from 1933-1947, with emphasis on
 - The rise and aggression of totalitarian regimes in Germany, Italy, and Japan from the end of World War I.
 - The role of the Soviet Union
 - Appeasement, isolationism, and the war debates in Europe and the United States prior to the outbreak of war.
 - The impact of mobilization for war, at home and abroad.
 - Military turning points, and key strategic decisions.
 - The Holocaust and its impact.
 - The emergence of the United States in a leadership role in world affairs.

6. The student will analyze and explain United States foreign policy since World War II from 1945-1989, with emphasis on
 - The origins of the Cold War.
 - Foreign and domestic consequences of the Cold War.
 - Communist containment policies in Europe, Latin America, and Asia.
 - Korea and Vietnam involvement.
 - The strategic and economic factors in Middle East policy.
 - The collapse of communism and the end of the Cold War.

7. The student will analyze and explain United States foreign policy since the collapse of Communism from 1989-present, with emphasis on
 - New challenges to America's leadership role in the world.
 - Importance of national, religious, and cultural identifications in international affairs.
 - New forms of armed conflict.
 - Membership in economic and political international organizations.

- Relations with South Africa and other African nations.

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8. The student will evaluate federal civil rights and voting rights developments since the 1950's, in terms of
 - Brown v. Board of Education decision and its impact on education.
 - Civil rights demonstrations and related activity leading to desegregation of public accommodations, transportation, housing, and employment.
 - Reapportionment cases and voting rights legislation and the impact on political participation and representation.
 - Affirmative action.
9. The student will demonstrate an understanding of domestic policy issues in contemporary American society by
 - Comparing conservative and liberal economic strategies.
 - Explaining current patterns of Supreme Court decisions and evaluating their impact.
 - Comparing the positions of the political parties and interest groups on major issues
 - Explain the impact of the Watergate experience.
 - Describe the social and cultural upheaval of the 1960's and 1970's.

Skills

1. The student will explain relationships between geography and the historical development of the United States by using maps, pictures, and computer databases to:
 - Trace the advance of the frontiers and the territorial expansion of the United States and explain how it was influenced by the physical environment. (2, 3)
 - Locate new states as they were added to the Union. (3, 6, 9)
 - Understand the settlement patterns, migration routes, and cultural influence of various racial, ethnic, and religious groups. (1, 4, 9)
 - Compare patterns of agricultural and industrial development in different regions as they relate to natural resources, markets, and trade. (3, 7, 8)
 - Analyze the political, social, and economic implications of demographic changes in the nation over time. (2, 5, 7, 9)
2. The student will develop skills for historical analysis, including the ability to:
 - Analyze documents, records, and data (such as artifacts, diaries, letters, photographs, journals, newspapers, political cartoons, historical account, etc.). (2, 4, 5)
 - Evaluate the authenticity, authority, and credibility of sources. (8, 9)

- Distinguish primary from secondary sources and be able to utilize each appropriately. (4, 6, 9)
- Formulate historical questions and defend findings in writing based on inquiry and interpretation. (1 – 9)

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- Develop perspectives of time and place, periods, and personalities in American history. (2, 3, 9)
- Express in writing a synopsis, position or historical view. (1-9)

Sample Activities

I. MAPS

For example: Westward expansion, mineral resources, pre and post World War I, United States overseas territories, and Cold War alliances

II. GRAPHS and CHARTS

For example: Industrial v. agricultural employment, demographics of urbanization, stock patterns, immigration patterns, unemployment levels

III. POLITICAL CARTOONS (Creations and/or Analysis)

For example: Imperialism, Vietnam protest, McCarthyism, Isolationism, and Gilded Age

IV. NEWSPAPERS

For example: Stock Market Crash, Civil Rights Movement, dropping of atomic bomb, Moon landing

V. POSTERS

For example: Election campaign, propaganda, advertising, imperialism

VI. DEBATES/MOCK TRIALS

For example: Andrew Carnegie v. Henry George, Hiroshima, Nixon Impeachment, Versailles Peace Treaty, and League of Nations

VII. ANALYSES OF DOCUMENTS

For example: “Letter from a Birmingham Jail”, inaugural addresses, Miranda Supreme Court Case, Wizard of Oz

VII. TIME LINES

For example: Industrialization, Civil Rights, Crash and New Deal, Space Program

Assessment

- **Assessment for activities based on appropriate rubrics**
- **Role Play/Simulations**
For example: Aquarius, Industrialization, labor-management exercise, Treaty of Versailles
- **PowerPoint Presentations**
For example: Modern Day Muckraking, Electoral College, Patterns of economic cycles, and Civil Rights in time of conflict

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- **Newspaper/Magazine Creation**
For example: “The Year In Review”, “Persons of the Year”, “Tet Offensive”, Changing Fashions and Fads”, (including editorials, political cartoons, obituaries)
- **Persuasive Writing**
For example: Separation of church and state, creationism v. Evolution, Regulation v. Deregulation, writing from different perspectives
- **Expository Writing**
For example: Research paper, analytic essay, editorial writing, political speeches, narrative essays, document analysis.
- **Museum Creation**
For example: Field trip to Metropolitan Museum of Art; student creation of cultural artifacts of the 1960’s, home front during World War II, photographic exhibit of the Great Depression
- **Website Creation**
For example: Webquests, reference sites, on-line exhibits, virtual focus
- **Research Activities:**
For example: Participation in National History Day, oral histories, contemporary interview, opinion polls, essay contests, historical fiction, book reviews, documentaries, slide show, trips and travel

Materials

One Nation, Many People, Globe, Fearon

Pathways to the Present, Prentice Hall

A History of the United States, (Boorstin & Kelly), Prentice Hall

American Pageant, 11th ed., Houghton Mifflin

American Nation, 10th ed., (Garraty)

Binders/Ancillaries

Transparencies

Chapter Resources

Enrichment Resources

Outline maps, wall maps, historical atlases

Audio Visual

All Quiet on the Western Front

It's A Wonderful Life

The Rosa Parks Story

Glory

The Masses and the Millionaire (Homestead strike)

Video Series:

The People's Century

A Walk Through the Twentieth Century with Bill Moyers

The Century, America's Time (with Peter Jennings)

The Great Depression (with Mario Cuomo)

The Great War (PBS)

The Cold War (CNN)

A & E Biography series (Mussolini)

Guest Speakers

Computer/Tech

Pathways to the Present CD-ROM

American Nation CD-ROM

Internet sites

Games

Farm Game

Stock Market Game

Causes of World War I