

The Individual Me
September – November 1st

Core Activities	Core Assessments	District Assessment	Theme Books Read Alouds	Field Trip Ideas
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<p>Create Rules and Expectations</p> <p>1) Create rules as a class and then write them interactively – include pictures for ELL learners</p> <p>2) Make a class booklet with students' safety rules and illustrations</p> <p>Read and Discuss Picture Books on Self</p> <p>Explore News of Personal Interest and</p>	<p>Write Personal Data (by memory)</p> <ol style="list-style-type: none"> 1) Draw and label your house 2) Draw yourself and label how old you are 3) Write your phone number <p>http://www.dltk-teach.com/mphone.htm (Use play/real phone to practice numbers)</p> <p>Demonstrate Respect, Manners, Understanding of Rules in Specific Scenarios</p> <ol style="list-style-type: none"> 1) School 2) Classroom 3) Playground 4) Cafeteria 5) Bus 6) Dismissal 	<p>All About Me Book</p> <ol style="list-style-type: none"> 1) Create or use the attached booklet for the children to illustrate and label <p>All About Me Poster</p> <ol style="list-style-type: none"> 1) Have children create a poster about themselves 2) Use pre-made posters and have children fill in the needed data <p>Pattern Book: My name is _____</p>	<p><u>A Child's Day</u> <u>A Day at School</u> <u>Going to School</u> <u>Friends Go Together</u> <u>Our Principal</u> <u>All About You</u> <u>Come With Me to School</u> <u>The Bus For Us</u> <u>A Week</u> <u>A Day</u> <u>Months</u> <u>Countdown to Kindergarten</u> <u>Miss</u> <u>Kindergarten</u> <u>Gets Ready for Kindergarten</u> <u>Froggy Goes to School</u> <u>Welcome to Kindergarten</u> <u>I'll Always Come Back</u> <u>Friends at School</u> <u>Kissing Hand</u> <u>When you go to Kindergarten</u> <u>I Like Me</u> <u>No, David</u> <u>Mean Soup-Feelings</u> <u>Chrysanthemum</u> <u>Leo the Late</u></p>	<p>Visit a Farm at Harvest Time</p> <p><u>Silverman's Farm-Easton</u> 451 Sporthill Road 203- 261-3306</p> <p><u>New Canaan Nature Center</u> Phone: 203- 966-9577 144 Oenoke Ridge</p> <p><u>Fire Station</u> Volk Main Fire House 121 Connecticut Ave 203-854-0200</p> <p>Links:</p> <p><u>All About Me</u> http://www.alphabet-soup.net/me/specialbook.html Click on All About Me http://bcmnc.blount.k12.al.us/links.htm</p> <p><u>All About Me – Complete Unit</u></p> <p>Venn Diagram: Under Activity Sheets http://pbskids.org/arthur/parentteachers/lesson/world/index.html</p> <p>Explore News of personal Interest http://www.timeforkids.com/TFK/News Click on Friendship and Manners http://bcmnc.blount.k12.al.us/links.htm</p> <p>Columbus http://www.alphabet-soup.net/columbus/columbus.html</p>
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<p>Data</p> <ol style="list-style-type: none"> 1) Address 2) Phone number 3) Birthday 4) Age 5) Number of people in your family 		<p>This is me (picture)</p> <p>I like _____</p> <p>I like _____</p>	<p><u>Bloomer</u></p> <p><u>Dandelion</u></p>	
<p>The Individual Me September – November 1st</p>				
<p>Core Activities</p>	<p>Core Assessments</p>	<p>District Assessment</p>	<p>Theme Books</p>	<p>Field Trip Ideas</p>

			Read Alouds	
<p>Charts and Scrapbooks</p> <ol style="list-style-type: none"> 1. Personal favorites 2. Timeline <p>Present Possible Careers</p> <ol style="list-style-type: none"> 1. Community Helpers 2. Community Members 3. Make a class book about What we will be when we grow up. <p>Compare and Contrast Holidays and Cultural Celebrations in Relation to the United States and the World.</p> <ol style="list-style-type: none"> 1. Chart what we know about the holidays that fall within this unit 2. Then continue to add as you 	<p>Generate Graphs on Personal Preferences</p> <ol style="list-style-type: none"> 1) Colors 2) Foods 3) Books 4) T.V programs 			<p><u>Fire Safety</u> http://www.alphabet-soup.net/firesafety/firesafety.html Click on Fire Safety http://bcmnc.blount.k12.al.us/links.htm</p> <p><u>Thanksgiving</u> http://www.alphabet-soup.net/hol/thanksgiving.html Click on Farming http://bcmnc.blount.k12.al.us/links.htm</p> <p><u>Telephone:</u> http://www.dltk-teach.com/mphone.htm</p> <p><u>Computer puzzle games:</u> http://www.dltk-kids.com/puzzles/theme.asp?tid=77</p>

learn about
new holidays

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Me and My Family
November - December

Core Activities	Core Assessments	District Assessment	Theme Books Read Alouds	Field Trip Ideas
<p>Read and Discuss Picture Books on Family</p> <p>Discuss and Chart Different Types of Families</p> <ol style="list-style-type: none"> 1) Extended Families 2) Divorced Families 3) Single parent families 4) Two parent families <p>Discuss Family and Traditions in Relation to Holidays and How They are Celebrated.</p> <ol style="list-style-type: none"> 1. Have a family member come into class <p>Discuss Roles in Family</p> <p>Charts and Scrapbooks</p> <ol style="list-style-type: none"> 1. Personal favorites 2. Timeline 	<p>Create a Family Tree</p> <ol style="list-style-type: none"> 1. Can be enlarged to accommodate students labels <p>http://www.dltk-bible.com/genes/families/my_family_tree.htm</p> <p>Illustrate your Family</p> <ol style="list-style-type: none"> 1. Label people <p>(Portrait frame) See attached</p>	<p>Timeline of the Child's Life/ Accomplishments</p> <p>When you</p> <ul style="list-style-type: none"> - Walked - Talked - Lost a tooth - Came to school - Learned to write your name - Played a new sport <p>Memory Box</p> <ul style="list-style-type: none"> - Special items - Pictures <p>Scrapbook</p> <p>Use photographs from home or children's illustrations</p> <p>1. Have children draw themselves once a month throughout the year to see their growth.</p> <p>1a. Children could add labels or words to their picture about</p>	<p><u>Families</u></p> <p><u>Families Share</u></p> <p><u>A Family is Special</u></p> <p><u>A Part of Our Family</u></p> <p><u>I Help My Dad</u></p> <p><u>All About ME</u></p> <p><u>We Keep a Store</u></p> <p><u>Me Too</u></p> <p><u>I Need a Lunchbox</u></p> <p><u>Grandpa Grandpa</u></p> <p><u>The Keeping Quilt</u></p> <p><u>Thanksgiving</u></p> <p><u>A Pilgrim Story</u></p> <p><u>Let's Celebrate</u></p> <p><u>Thanksgiving</u></p> <p><u>Thanksgiving Story</u></p> <p><u>Firefighters</u></p> <p><u>Thanksgiving</u></p> <p><u>Dinosaurs</u></p> <p><u>Thanksgiving</u></p> <p><u>A Turkey for</u></p> <p><u>Thanksgiving</u></p> <p><u>I Know an Old Lady</u></p> <p><u>Who Swallowed a Pie</u></p> <p><u>Arthur's</u></p> <p><u>Thanksgiving</u></p> <p><u>Oh, What A</u></p> <p><u>Thanksgiving</u></p> <p><u>Sarah Morton's</u></p>	<p><u>Community Service Projects</u></p> <p>Local shelter Ideas:</p> <p>Hats and Mitten drive</p> <p>Toy drive</p> <p>Food drive</p> <p>Book drive new or gently used</p> <p>Magazine drive for a local</p> <p>Nursing home</p> <p><u>Links:</u></p> <p><u>Thanksgiving</u></p> <p>http://www.alphabet-soup.net/hol/thanksgiving.html</p> <p><u>Computer Puzzle</u></p> <p><u>Games:</u></p> <p>http://www.dltk-kids.com/puzzles/theme.asp?tid=77</p> <p><u>Kwanzaa</u></p> <p>http://www.alphabet-soup.net/kwan/kwanzaa.html</p> <p><u>Click on Kwanzaa</u></p> <p>http://bcmnc.blount.k12.al.us/links.htm</p> <p><u>Christmas:</u></p> <p>http://www.alphabet-soup.net/christmas.html</p>

		<p>what they have learned that month</p>	<p><u>Day: A Day in the Life of a Pilgrim Girl</u></p>		
<p>Me and My Family November - December</p>					
<p>Core Activities</p>	<p>Core Assessments</p>	<p>District Assessment</p>	<p>Theme Books Read</p>	<p>Field Trip Ideas</p>	

			Alouds	
<p>Present Possible Careers</p> <ol style="list-style-type: none"> 1. Community Helpers 2. Community Members <p>Explore News of Personal Interest and Data</p> <ol style="list-style-type: none"> 1. Address 2. Phone number 3. Birthday 4. Age 5. Number of people in your family <p>Compare and Contrast Holidays and Cultural Celebrations in Relation to the United States and the World.</p> <ol style="list-style-type: none"> 1. Chart what we know about the holidays that fall within this 			<p><u>Samuel Eaton's Day:</u> <u>A Day in the Life of a Pilgrim Boy</u> <u>The Pilgrims' First</u></p> <p><u>Homes</u> <u>Two Homes</u> <u>This is my House</u> <u>Going to the City</u> <u>Homes</u> <u>Around the World</u> <u>Communities</u> <u>Homes</u> <u>Around the World</u> <u>Homes</u> <u>Everywhere</u></p> <p><u>A Feast for Ten</u> <u>Peter's Chair</u> <u>A Snowy Day</u> <u>A Chair for my Mother</u> <u>We're going</u></p>	<p><u>Click on Christmas</u> http://bcmnc.blount.k12.al.us/links.htm</p> <p><u>Hanukkah</u> http://www.alphabet-soup.net/han/hanukkah.html</p> <p><u>Click on Hanukkah</u> http://bcmnc.blount.k12.al.us/links.htm</p> <p>Community Helpers Link: Post Office</p> <p><u>Envelope template:</u> http://www.dltk-kids.com/t_template.asp?t=http://www.dltk-kids.com/crafts/miscellaneous/image/cenvelope.gif</p> <p>Stamps: http://www.dltk-kids.com/t_template.asp?t=http://www.dltk-kids.com/crafts/miscellaneous/image/cstamps.gif</p> <p><u>Thanksgiving</u> http://www.alphabet-soup.net/hol/thanksgiving.html</p> <p><u>Thanksgiving Day Poster</u> http://chumby.dlib.vt.edu/melissa/posters/thanks.pdf</p> <p><u>Computer Puzzle Games:</u> http://www.dltk-kids.com/puzzles/theme.asp?tid=77</p> <p><u>Holidays:</u> http://www.kiddyhouse.com/Holidays/holidays.html</p>

unit			<u>on a Bear</u> <u>Hunt</u>	
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The School Community
January- February

Core Activities	Core Assessments	District Assessment	Theme Books Read Alouds	Field Trip Ideas
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<p>Read and Discuss Picture Books on School and Community</p> <p>Explore Ideas that School is Where People Learn, Work and Play. Discuss Roles of School Community Members.</p> <p>Create Classroom Rules and Expectations</p> <ol style="list-style-type: none"> 1. Teacher and students can generate the rules together and then write them interactively (Share the pen) 	<p>Create Map of Classroom / School</p> <p>Graph Members of School Community</p> <ol style="list-style-type: none"> 1. Principal 2. Vice Principal 3. Custodians 4. Cafeteria workers 5. Librarian 6. Teachers 7. Secretary 8. Nurse 	<p>Design and Enact School Community Scavenger Hunt</p>	<p><u>Communities At Play In the Community</u></p> <p><u>What is a Park?</u></p> <p><u>Where do you Live?</u></p> <p><u>Building Roads</u></p> <p><u>Signals for Safety</u></p> <p><u>When I Grow Up</u></p> <p><u>Our Government</u></p> <p><u>Two Homes</u></p> <p><u>This is my House</u></p> <p><u>Going to the City</u></p> <p><u>Homes Around the World</u></p> <p><u>Communities</u></p> <p><u>Homes Around the World</u></p> <p><u>Homes Everywhere</u></p> <p><u>Me on the Map</u></p>	<p><u>Field Trips:</u></p> <p>Fire House</p> <p>Post Office</p> <p>City Hall</p> <p><u>Links:</u></p> <p><u>Presidents Day</u></p> <p>http://www.alphabet-soup.net/hol/president.html</p> <p>Click on Presidents Day</p> <p>http://bcmnc.blount.k12.al.us/links.htm</p> <p><u>MLK</u></p> <p>http://www.alphabet-soup.net/mlk/mlk.html</p> <p><u>MLK Poster</u></p> <p>http://chumby.dlib.vt.edu/melissa/posters/mlkingkinder.pdf</p> <p><u>Valentines Day</u></p> <p>Click on Valentines Day</p> <p>http://bcmnc.blount.k12.al.us/links.htm</p> <p><u>Valentines Day</u></p> <p>http://www.alphabet-soup.net/val/valentine.html</p> <p><u>Community Helpers</u></p> <p>Click on Community Helpers</p> <p>http://bcmnc.blount.k12.al.us/links.htm</p> <p><u>Communities Poster</u></p> <p>http://chumby.dlib.vt.edu/melissa/posters/commkinder.pdf</p> <p><u>100th Day</u></p> <p>http://bcmnc.blount.k12.al.us/100days.htm</p> <p><u>Chinese New Year</u></p> <p>http://www.kiddyhouse.com/CNY/</p>
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The School Community
January- February

Core
Activities

Core
Assessments

District
Assessment

Theme Books
Read Alouds

Field Trip Ideas

<p>2. Also come up with consequences if the rules are broken</p> <p>Charts and Scrapbooks</p> <ol style="list-style-type: none"> 1. Personal favorites 2. Timeline <p>Discuss and Read about Individual Differences, Personal Manners and Respect</p> <ol style="list-style-type: none"> 1. Make a Class Book of manners <p>Explore News of Personal Interest and Data</p> <ol style="list-style-type: none"> 1. Address 2. Phone number 3. Birthday 4. Age 5. Number of people in your family <p>Present Possible Careers</p> <ol style="list-style-type: none"> 1. Community Helpers 			<p><u>MLK Day</u> <u>Martins Big Words</u> <u>A Picture Book of Martin Luther King</u> <u>MLK Jr. Day</u> <u>My Brother Martin</u> <u>Martin Luther King Jr.</u> <u>- Welcome book</u> <u>I Have a Dream</u></p> <p><u>President's Day</u> <u>Abe Lincoln's Hat</u> <u>Picture Book of George Washington</u> <u>Picture Book of Abe Lincoln</u></p> <p><u>Valentine's Day</u> <u>Arthur's Valentine</u> <u>The Day it Rained Hearts</u> <u>Be my Valentine</u> <u>Snow Valentines</u></p> <p><u>100th Day</u> <u>Miss Bindergarten</u> <u>Celebrate the 100th Day of school</u> <u>100 Days of Cool</u> <u>Emily's 1st 100 Days of School</u> <u>100 Hundred Hungry Ants</u></p>	
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<p>2. Community Members</p> <p>Compare and Contrast Holidays and Cultural Celebrations in Relation to the United States and the World.</p> <ol style="list-style-type: none">1. Chart what we know about the holidays that fall within this unit			<p><u>Black Lagoon Series</u></p> <p><u>Miss Nelson is Missing Me First</u></p> <p><u>Tyrone the Horrible (Bullying)</u></p> <p><u>Teeny Tiny Teacher</u></p>	
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Farms and Technology
March- April

Core Activities	Core Assessments	District Assessment	Theme Books Read Alouds	Field Trip Ideas
<p>Read and Discuss Picture Books on Farms and Technology</p> <p>Read "Then & Now" Books to Illustrate Change in Farms, Technology, Society</p> <p>Chart or Diagram Past and Present farms (farms help communities meet their needs).</p> <p>Timeline of Transportation</p> <p>1. Use photos or children's illustration to show transportation from past to present</p> <p>Create, Label</p>	<p>Presentation or Writing Assignment on Process of Production (Farm to Store, etc.)</p> <p>1.</p> <p>Create Transportation Mobile</p> <p>1. Have children illustrate transportation from the past and present to create transportation mobile.</p> <p>Web / Semantic map of Farm</p> <p>1. See link for map</p>	<p>Create a "Then and Now" Book That Shows Farms and Transportation of the Past, Present & Future (Inferred)</p> <p>1.</p>	<p><u>On the Farm</u> <u>Food Comes From Farms</u> <u>Transportation</u> <u>Then and Now</u> <u>Home</u> <u>Now and Then</u> <u>Communication</u> <u>Now and Then</u> <u>Letter from the Past</u> <u>A Cloak for Charlie</u> <u>Little Red Hen</u> <u>Pancake</u> <u>Pancake</u> <u>Gingerbread man</u> <u>Fairytales</u> <u>Midnight Farm</u> <u>Barn Dance</u> <u>Don't Forget the Bacon</u> <u>Thanks to Cows</u> <u>This Food Grows Here</u> <u>The Apple Pie Tree</u> <u>Zaner Bloser:</u> Community Helpers for School- Big</p>	<p style="text-align: center;"><u>Local Farms</u></p> <p style="text-align: center;"><u>Stew Leonard's</u> 100 Westport Avenue Phone: (203) 847-7214</p> <p style="text-align: center;"><u>New Pond Farm</u> 101 Marchant Road West Redding, CT 06896 Phone: (203) 938-2117</p> <p style="text-align: center;"><u>Silverman's farm</u> 451 Sporthill Road Easton CT 203) 261-3306</p> <p><u>Pictures for Past and Present:</u> <u>Click on Kindergarten and First Grade History</u> http://chumby.dlib.vt.edu/melissa/posters/</p> <p><u>Different Types of Farms</u> http://www.kidcyber.com.au/topics/farms.htm</p>

<p>and Illustrate Different Models of Farms</p> <ol style="list-style-type: none"> 1. Dairy 2. Orchard 3. Flower 4. Chicken 5. Sugar Cane 			<p>Books <u>St. Patrick's Day</u> <u>Clever Tom</u> <u>Jamie O'Rourke</u> <u>and the Big</u> <u>Potato</u> <u>St. Patrick's Day</u> <u>in the Morning</u></p>	
<p>Farms and Technology March- April</p>				
<p>Core Activities</p>	<p>Core Assessments</p>	<p>District Assessment</p>	<p>Theme Books</p>	<p>Field Trip Ideas</p>

			Read Alouds	
<p>6. Fish 7. Tree 8. Sheep 9. Vegetable</p> <p>Charts and Scrapbooks</p> <ol style="list-style-type: none"> 1. Personal favorites 2. Timeline <p>Explore News of Personal Interest and Data</p> <ol style="list-style-type: none"> 1. Address 2. Phone number 3. Birthday 4. Age 5. Number of people in your family <p>Present Possible Careers</p> <ol style="list-style-type: none"> 1. Community Helpers 2. Community Members <p>Compare and Contrast Holidays and Cultural Celebrations in Relation to the United States and</p>			<p><u>Farming:</u> <u>Farming</u> <u>Old</u> <u>MacDonald</u> <u>Had a Farm-</u> <u>Rosie's Walk</u> <u>Roosters Off</u> <u>to See the</u> <u>World</u> <u>Chickens</u> <u>aren't the</u> <u>only ones</u> <u>The Cow that</u> <u>went Oink</u> <u>Milk Makers</u> <u>Milk</u> <u>Big Red Barn</u> <u>Barn Dance</u> <u>Pigs</u></p>	<p><u>Links:</u> <u>St. Patrick's Day</u> http://www.alphabetsoup.net/hol/stp.html Click on St. Patrick Day http://bcmnc.blount.k12.al.us/links.htm <u>Easter</u> http://www.alphabetsoup.net/eas/easter.html Click on Easter http://bcmnc.blount.k12.al.us/links.htm <u>Farms:</u> http://www.alphabetsoup.net/farm/farm.html <u>Memorial Day</u> http://www.alphabetsoup.net/mem/memorial.html <u>Transportation Crafts:</u> http://www.dltk-kids.com/crafts/transportation/index.html</p>

the World. Chart what we know about the holidays that fall within this unit.				
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The World
April- June

Core Activities	Core Assessments	District Assessment	Theme Books Read Alouds	Field Trip Ideas
<p>Read and Discuss Picture Books on World Geography</p> <p>Compare and Contrast Holidays and Cultural Celebrations in Relation to the United States and the World.</p> <ol style="list-style-type: none"> Chart all the different holidays we know <p>Discuss and Make Plans Earth Day</p> <ol style="list-style-type: none"> Plant flowers around the school Plant a tree 	<p>Create a Class Earth Day project (recycling)</p> <ol style="list-style-type: none"> Decorate and distribute recycle bins to all classrooms Make new items out of recyclable items! <p>Write About How Cultures are Same and Different in Celebrations of Holidays</p> <ol style="list-style-type: none"> Invite students share about 	<p>Create a Model of World and Different Landforms</p> <ol style="list-style-type: none"> Use green and blue modeling clay to create a globe- use blue for the water and green for the land Children could also do this on paper and then make them into hats Draw- write or 	<p><u>Me on the Map</u> <u>There's a Map on my lap</u> <u>My Map Book</u> <u>Types of Maps-</u> <u>The Treasure Map</u> <u>A Bird's Eye View</u> <u>Signs on the Way</u> <u>I Read Signs</u> <u>The Earth and I</u> <u>For the Love of Our Earth</u> <u>Our Earth</u> <u>Little Miss Liberty</u> <u>Everybody Eats Rice</u></p>	<p><u>Stratford Recycling Museum</u> 1410 Honeyspot Road 203-381-9571</p> <p><u>In School Trip</u></p> <p>Have students from other countries come into class and share their cultures.</p> <p><u>Click on Earth Day & Recycling</u> http://bcmnc.blount.k12.al.us/links.htm Earth Day Tic Tac Toe- Computer game http://www.dltk-kids.com/crafts/earth/tictactoe/index.htm</p> <p><u>Earth Wreath</u> http://www.dltk-kids.com/crafts/earth/mearthwreath.html</p> <p><u>Recycling Posters to Color</u> http://www.dltk-kids.com/crafts/earth/mearthposter.htm</p> <p><u>Click on Mother's Day</u> http://bcmnc.blount.k12.al.us/links.htm</p> <p><u>Make a Treasure Map</u> http://www.dltk-kids.com/crafts/pirates/mmap.html</p> <p><u>Cooking: Making the earth</u></p>

<p>3. Make plans to clean up the playground</p> <p>Introduce Students to Globe (Focus: land/water)</p> <p>Discuss How Geography Affects How People and Technology Evolve.</p> <p>Charts and Scrapbooks</p> <ol style="list-style-type: none"> 1. Personal favorites 2. Timeline <p>Explore News of Personal Interest & Data</p> <ol style="list-style-type: none"> 1. Address 2. Phone number 3. Birthday 	<p>their different cultures.</p> <ol style="list-style-type: none"> 2. Have parents or sibling come into class and share their culture. 3. Use a Venn diagram to compare and contrast the different holiday celebrations. 	<p>label - ways you can care for the earth</p>	<p><u>How to Make Apple Pie and See the World</u></p>	<p>http://www.dltk-bible.com/genesis/rice_crispie_earth.htm</p> <p><u>Father's Day</u> http://bcmnc.blount.k12.al.us/father.htm</p> <p><u>Cinco De Mayo- History</u> http://www.kiddyhouse.com/Holidays/Cinco/Flag Day http://www.geocities.com/Heartland/2328/flagday.htm</p> <p><u>Venn Diagram:</u> Click on Graphic Organizer http://teacher.scholastic.com/tools/?os_id=os4-Yahoo-evergreen-teachertools-graphic_organizers</p>
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<p>4. Age 5. Number of people in your family</p>				
<p>The World April- June</p>				
Core Activities	Core Assessments	District Assessment	Theme Books Read Alouds	Field Trip Ideas
<p>Read and Discuss Picture Books on World Geography</p> <p>Compare and Contrast Holidays and Cultural celebrations in</p>	<p>Create a Class Earth Day project (recycling)</p> <p>1. Decorate and distribute recycle bins to all</p>	<p>Create a Model of World and Different Landforms</p> <p>1. Use green and blue modeling clay to</p>	<p><u>Me on the Map</u> <u>There's a Map on my lap</u> <u>My Map Book</u> <u>Types of Maps-</u></p>	<p><u>Stratford Recycling Museum</u> 1410 Honeyspot Road 203-381-9571</p> <p><u>In School Trip</u></p> <p>Have students from other countries come into class and share their cultures.</p> <p><u>Click on Earth Day & Recycling</u></p>

<p>relation to the United States & World.</p> <ol style="list-style-type: none"> 1. Chart all the different holidays we know <p>Discuss and Make Plans Earth Day</p> <ol style="list-style-type: none"> 1. Plant flowers around the school 2. Plant a tree 3. Make plans to clean up the playground <p>Introduce Students to Globe (Focus: land/water)</p> <p>Discuss How</p>	<p>classrooms</p> <ol style="list-style-type: none"> 2. Make new items out of recyclable items! <p>Write About How Cultures are Same and Different in Celebrations of Holidays</p> <ol style="list-style-type: none"> 1. Invite students share about their different cultures. 2. Have parents or sibling come into class and share their culture. 3. Use a Venn diagram to compare and contrast the 	<p>create a globe- use blue for the water and green for the land</p> <ol style="list-style-type: none"> 2. Children could also do this on paper and then make them into hats. <p>3. Draw-write or label - ways you can care for the earth</p>	<p><u>The Treasure Map</u> <u>A Bird's Eye View</u> <u>Signs on the Way</u> <u>I Read Signs</u> <u>The Earth and I</u> <u>For the Love of Our Earth</u> <u>Our Earth</u> <u>Little Miss Liberty</u> <u>Everybody Eats Rice</u> <u>How to Make Apple Pie</u> <u>and See the World</u></p>	<p>http://bcmnc.blount.k12.al.us/links.htm Earth Day Tic Tac Toe- Computer game http://www.dltk-kids.com/crafts/earth/tictactoe/index.htm</p> <p><u>Earth Wreath</u> http://www.dltk-kids.com/crafts/earth/mearthwreath.html</p> <p><u>Recycling Posters to Color</u> http://www.dltk-kids.com/crafts/earth/mearthposter.htm</p> <p><u>Click on Mother's Day</u> http://bcmnc.blount.k12.al.us/links.htm</p> <p><u>Make a Treasure Map</u> http://www.dltk-kids.com/crafts/pirates/mmap.html</p> <p><u>Cooking: Making the earth</u> http://www.dltk-bible.com/genesis/rice_crispie_earth.htm</p> <p><u>Father's Day</u> http://bcmnc.blount.k12.al.us/father.htm</p> <p><u>Cinco De Mayo- History</u> http://www.kiddyhouse.com/Holidays/Cinco/</p> <p><u>Flag Day</u> http://www.geocities.com/Heartland/2328/flagday.htm</p> <p><u>Venn Diagram:</u> Click on Graphic Organizer http://teacher.scholastic.com/tools/?os_id=os4-Yahoo-evergreen-teachertools-graphic_organizers</p>
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<p>Geography Affects How People and Technology Evolve.</p> <p>Charts and Scrapbooks</p> <ol style="list-style-type: none">1. Personal favorites2. Timeline <p>Explore News of Personal Interest and Data</p> <ol style="list-style-type: none">1. Address2. Phone number3. Birthday4. Age5. Number of people in your family	<p>different holiday celebrations.</p>			
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