

MUST BE SUBMITTED AT LEAST 30 DAYS
PRIOR TO START OF ACTIVITY. PLEASE
KEEP A COPY OF THE COMPLETED FORM.

NORWALK PUBLIC SCHOOLS CEU EQUIVALENT REQUEST

New Request
 Revised Request

Topic Code Number for Activity:
(Please refer to list on page 2 for codes)

NAME: _____

S.S.#- _____

SCHOOL: _____

CERTIFIED AREA(S): (By Title) _____

1. Type of CEU Equivalent Activity (check one):

- A. Independent Study
- B. Cooperative or Out-of-Class Experience
- C. Educational Research
- D. Project or Committee Responsibility
- E. Conversion of Credit:
- 1. College or University
 - 2. Community or Technical
 - 3. Adult Education
- F. Conference or Workshop
- 1. Development/Preparation of CEU Course (First Time Only)
 - 2. Participation
- G. Other - Please Describe: _____

2. Name of Activity: _____

3. Specify in Detail Day(s) of the Week, Date(s) and Time(s) of Activity:

Check here if activity takes place when school is in session. You must complete the Supplemental CEU Equivalent Form.

4. Total Number of Contact Hours in Activity: _____ CEU(s): _____
(Do not include orientation, meals, breaks, etc.) (10 contact hours= 1 CEU)

5. Statement of Need: Describe how this activity will maintain, enrich or improve your skills, knowledge and abilities needed by you to fulfill your professional responsibilities as an educator

6. Description of Activity: (May attach brochure or course description.)

7. Evidence of Accomplishment: Describe how you will document the outcome of this activity. Evidence must document acquisition of skills or knowledge, not application. You should be prepared to provide tangible evidence of accomplishment.)

SUBMIT TO:

HUMAN RESOURCES

Rev. 2/03

APPLICANT'S SIGNATURE

DATE

PRINCIPAL/SUPERVISOR

DATE

Activity topics and ID Numbers - 6th, 7th and 8th digits of CEU activity codes

code	topic	code	topic	code	topic
001	Adult education	024	Effective schools	051	Restructuring schools
003	Alternate schools	025	Effective teaching & instructional strategies	052	School approval and accreditation
007	Career education	028	Evaluation of programs	053	School psychology
015	Cooperative learning	031	Gifted and talented	059	Special education
016	Cooperative work	032	Guidance and counseling	061	Study skills
019	Curriculum development process	048	Peer coaching	064	Testing
023	Early childhood	041	Management skills	066	Thinking skills

The Arts	Physical Education	Economics
<u>code</u> <u>topic</u>	<u>code</u> <u>topic</u>	<u>code</u> <u>topic</u>
201 Dance	229 Physical Activity	261 Limited Resources
202 Music	230 Human Movement	262 Economic Systems
203 Theatre	231 Fitness	263 Economic Interdependence
204 Visual arts	232 Responsible Behavior	Technology Education
Health and Safety	233 Respect for Differences	<u>code</u> <u>topic</u>
<u>code</u> <u>topic</u>	234 Benefits of Physical Activity	264 Economics
205 Healthy/active life	Science	265 Career Awareness
206 Injury/disease prevention	<u>code</u> <u>topic</u>	266 Problem Solving/Research and Development
207 Human growth & Development	235 Nature of Science	267 Leadership
208 Substance abuse prevention	236 History of Science	268 Materials and Processes
Language Arts	237 Living Things and Their Environments	269 Communications Systems
<u>code</u> <u>topic</u>	238 Units of Structure and Function	270 Production Systems
209 Reading and responding	239 Relationships of Structure and Function	271 Transportation Systems
210 Producing texts	240 Cycles of Life	272 Enterprise
211 Applying English language Conventions	241 The Earth	273 Engineering Design
Learning Resources & Information Technology	242 Water	World languages
<u>code</u> <u>topic</u>	243 The Earth's Atmosphere	<u>code</u> <u>topic</u>
212 Defining information needs	244 The Universe	274 Communication
213 Information systems	245 Structure of Matter	275 Communication
214 Information strategies	246 Energy	276 Communication
215 Information processing	247 Interaction of Matter and Energy	277 Cultures
216 Application	248 Science and Technology Social Studies	278 Connections
217 Evaluation	History	279 Connections
218 Responsible information use	<u>code</u> <u>topic</u>	280 Comparisons Among Languages
Mathematics	249 Historical Thinking	281 Comparisons Among Cultures
<u>code</u> <u>topic</u>	250 Local, United States and World History	282 Communities
219 Number Sense	251 Historical Themes	Additional Topics
220 Operations	252 Applying History	<u>code</u> <u>topic</u>
221 Estimation & Approximation	Civics and Government	283 CCL-Common Core Learn
222 Ratios, Proportions & Percents	253 United States Constitution and Government	284 CCT-Common Core Teach
223 Measurement	254 Rights and Responsibilities of Citizens	285 CMT
224 Spatial Relationships & Geometry	255 Political Systems	286 CAPT
225 Probability & Statistics	256 International Relations	287 BEST
226 Patterns	Geography	288 Cooperating Teacher
227 Algebra & Functions	<u>code</u> <u>topic</u>	289 Curriculum Design
228 Discrete Mathematics	257 Places and regions	290 Instructional Strategies
	258 Physical Systems	291 Use of Materials
	259 Human Systems	292 Teacher Visitations
	260 Human and Environmental Interaction	293 School-wide Improvement Initiative
		294 CEU Equivalents (BOE only)
		295 Service Specific State Role
		296 Other
		297 Coaching (Athletics)
		298 English as a Second Language

Codes/Topics for Specific Certification Requirements

<p><u>Early Childhood (N-3) & Elementary - Code 301</u> Training in the teaching of reading and reading readiness and assessment of reading performance, including methods of teaching language skills necessary for reading, reading comprehension skills, phonics & the structure of the English language.</p>	<p><u>Elementary and Middle Grades - Code 302</u> Training in the use of computers in the classroom.</p> <p><u>Bilingual - code 303</u> Continuing education in language arts, reading and mathematics.</p>	<p><u>Bilingual - Code 304</u> Continuing education in the subject area.</p> <p><u>Intermediate Administration or Supervision - Code 305</u> Training in the evaluation of teachers.</p>
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